JIMS Engineering Management Technical Campus

(Affiliated to GGSIP University, Delhi & approved by the Bar Council of India)

Plot No. 48/4, Knowledge Park III, Greater Noida

School of Law (BA LLB)

Academic Year 2016-17

VISION

To become widely acclaimed law school which disseminate knowledge and impart quality legal education for developing legal professionals having, ethical values, social compassion in-depth knowledge to face the legal and social challenges.

MISSION

- M1. To be a reputed centre for legal education.
- M2. To provide high quality legal and management education equipping the students with integrity, professionalism and aptitude for holistic development.
- M3. To be the first choice for prospective students, faculty and employees.
- M4. To train the students to become socially committed legal professionals to handle upcoming legal issues & challenges conscientiously

PROGRAM SPECIFIC OUTCOMES (PSOs)

- **PSO-1:** To prepare the professionals for career as lawyers, in non litigation field, judiciary, law officers by exposing them to the concepts, application of legal education & research.
- **PSO-2:** To lead a successful career in corporate, litigation, judiciary etc by developing awareness among them in various legal dimensions to solve legal problems.
- **PSO-3:** To develop ethically responsible law professional who can impart justice to the society.
- **PSO-4:** To boost the advocacy skills among students and eventually convert them in to employment generators rather than employment seekers.
- **PSO-5:** To create value through conscientious legal teaching and research in a socially responsible and ethical context.

MAPPING OF MISSION STATEMENTS TO PSOS

| MISSION STATEMENTS | PSO-1 | PSO-2 | PSO-3 | PSO-4 | PSO-5 |
|-----------------------|-------|-------|-------|-------|-------|
| M1 | 3 | 3 | 3 | 2 | 3 |
| M2 | 3 | 3 | 3 | 2 | 2 |
| M3 | 3 | 3 | 2 | 3 | 3 |
| M4 | 3 | 2 | 2 | 3 | 3 |

PROGRAM OUTCOMES (POs)/GRADUATE ATTRIBUTES

| S. No. | Graduate Attributes | Program Outcomes (POs) |
|--------|--|---|
| PO1 | Legal Knowledge Critical Thinking and problem solving | Introduce students to the recognized substantive areas of law, so that they are exposed to and have knowledge of fundamental legal concepts and processes within our Indian legal system, as well as an appropriate basis for skill development. Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. To enable students to understand and critically examine the problems with practical approach in order to organize, deliver and critique effective arguments and rebuttals. |
| PO 3 | Research Skills | Develop skill and expertise in research using modern tools and creating, selecting, and applying appropriate techniques, resources in dealing with diverse legal issues. Apply requisite research tools and techniques to solve legal problems. |
| PO4 | Collaborative and Multidisciplinary work | Develop highest order of behavioral and interpersonal skills. Demonstrate initiative and lead by example. Practice effectively both as an individual and as a team member. |

| PO5 | Effective Communication | Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology. |
|-----|---|--|
| PO6 | Social Interaction | Elicit views of others, mediate disagreements and help reach conclusions in group settings. |
| PO7 | Effective Citizenship | Ensuring social viability of our actions through responsible behavior, demonstrate empathetic social, and the ability to act with an informed awareness of issues and participate in civic life through volunteering. |
| P8 | Ethics | Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. Utilize ethical communication when developing arguments while simultaneously taking into consideration diverse audiences. |
| P9 | Environment and Sustainability | Understand the issues of environmental contexts and sustainable development. |
| P10 | Self-directed and Life-long Learning | Acquire the ability to engage in independent and life-long learning in the broadest context sociotechnological changes. |

THIRD YEAR

Fifth Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|--|---|------|--------|
| LLB 301 | Environmental Studies and Environmental Laws | 4 | 3 | 5 |
| LLB 303 | Law of Evidence | 4 | 3 | 5 |
| LLB 305 | Corporate Law | 4 | 3 | 5 |
| LLB 307 | Code of Civil Procedure | 4 | 3 | 5 |
| LLB 309 | Alternative Dispute Resolution (ADR) | 4 | 3 | 5 |

LAW OF EVIDENCE (LLB 303)

| COs | After course completion students will be able to: At the end of the course the student should be able to: |
|-----|---|
| CO1 | Understand the law of evidence and its relationship with substantive and procedural law and its application in the practical case problems. Understand and analyse various important concepts and types of evidences and their application on theory of relevancy and doctrine of Res Gestae. Critically evaluate the nuances of test identification parade and conspiracy. |
| CO2 | Understand the meaning and concept of Admissions and Confessions alongwith relevant essentials and analyse the aforesaid concepts in light of landmark and recent case laws. Comprehend the meaning and applicability of Dying declarations under various circumstances and to analyse its credibility. |
| CO3 | Understand the methods of proof of facts by analyzing and evaluating the concept of presumptions, expert opinion and its modern day relevance. Distinguish between oral and documentary evidence under different circumstances. Understand the concept of burden of proof and how the onus shifts from one person to another. |
| CO4 | Familiarise with the emerging areas in the law of evidence such as witness protection scheme, hostile witness, impact of forensic science, impact of social media in the law of evidence and draw conclusions by analyzing the recent developments in the technology |

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO-1 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 |
| CO-2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 |
| CO-3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO-4 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 |

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

| CO1 | Define and demonstrate (Remember & understand) the basic concepts, Doctrines (theories) of Corporate Law and its working. Understand the Advantages of various |
|-----|--|
| | |
| | kinds of Company and fundamental process of formation & Incorporation of company |
| CO2 | Classify (understanding) or analyze the fundamental and sources of corporate |
| | financing, classification of securities and their allotment through prospectus and its |
| | kinds. Able to evaluate role of court/ NCLT to protect creditors or shareholders. |
| | Understand the concept of corporate loan, citizens suits or derivative suit for |
| | protection of investors, creditors or shareholders. |
| CO3 | Understand the importance (Evaluating) the contents of corporate governance- |
| | company meeting, Analyze the Role of various kinds of Directors for the interest of |
| | Company and their personal liability. Critically compare (analyze) the provisions |
| | relating to prevention of oppression and mismanagement, insider trading, corporate |
| | fraud, investors protection. Identify (Evaluating) the provisions to upheld auditors |
| | liable. |
| CO4 | Mark (Evaluating) the concept of CSR concept and its working. Analyze the ground of |
| | winding up of company and role of NCLT for compulsory winding up company. |
| | Explain (Evaluating) the concept of merger, amalgamation, cross border merger or |
| | acquisition takes place and role of SEBI. |

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO-1 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 1 |
| CO-2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 |
| CO-3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 1 |
| CO-4 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

ALTERNATIVE DISPUTE RESOLUTION (LLB 309)

| CO1 | Understand the basic concept, nature and scope of Alternative Dispute Resolution mechanism, procedural aspects, practical knowledge and the strength and weakness of ADRs. Identify new trends in ADR and put it to better use for amicable settlement of disputes. |
|-----|---|
| CO2 | Growth and promotion of ADR like mediation and negotiation will ensure party autonomy in decision making, facilitating reduction of backlog of cases and speedy, less time consuming and effective remedy to the litigants and Develop Case Management System. |
| CO3 | Understand the Arbitration process, the composition of the arbitral tribunal, seat and venue controversy, severability and the competence competence principles and the extent of judicial intervention. |
| CO4 | Understand the jurisdictional issues of International commercial arbitration, enforcement of foreign awards and the application of UNCITRAL Model Law in various jurisdictions. |

MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO-1 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 1 |
| CO-2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 3 |
| CO-3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO-4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO-5 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 |

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]